

Area of Development (as per policy statement)	Outcome based on recommendation from Policy Statement	Action/s required	Lead/Group Responsible	Completion Date
People out of Area				
A1				
	Southampton's Winterbourne View register established to improve risk management and implementation of care plans, preventing crisis and improve the planning and delivery of services locally.	<ul style="list-style-type: none"> • Formal review Southampton's current register to include review of Care Coordination role for people who are responsibility of NHS England (Secure LD services) and treatment plans to articulate outcomes. Need to be in line with national guidelines on CPAs. • The review to take the learning from the existing Multi Agency Resource Panel process in place in local Childrens services to align processes. • The review to consider children in long term residential care as a result of challenging behavior and learning disabilities 	Kate Dench	June 2015
A2				
	Personal Health Budgets infrastructure supports people with challenging behavior, and is in line with the target of 2% increase year on year, resulting in more personalised, local services that offer choice and meet need.	<ul style="list-style-type: none"> • Reasonable adjustments need to be made and included in the Knowledge Hub and Peer Support so that the infrastructure is responsive to their needs • Continue our drive for increased uptake of personal health budgets in Continuing Healthcare • Scope and develop opportunities for Personal Health Budgets for key groups, tracking those with learning disabilities to ensure best practice is applied. 	Sandy Jerrim	April 2016
Access to meaningful activities				
B1	Outcome based on recommendation			
	Day support services ensure clients	<ul style="list-style-type: none"> • Work with key stakeholders to review current provision 	Sandy Jerrim	March 2015

	and families are well supported with a range of person centred options that work to reducing levels of challenging behaviour	<p>against needs of this group</p> <ul style="list-style-type: none"> • Implement market development options as a result of any changes identified • Monitoring of behaviours linked to contracts/service requirement demonstrates robust plan covering recruitment/training/use of DoH guidelines for Positive Behaviour Support 		
B2	Outcome based on recommendation			
	Skills and Supported Employment to be available to those people presenting challenges to services/carers	<ul style="list-style-type: none"> • Review provision of Supported Employment and fit with broader services (coordinating efforts with the Department of Work and Pensions/Skills and Regeneration). • Development of Skills and Employment Strategy ensuring a route to employment opportunities for people with complex needs 	Denise Edgehill	March 2015
B3	Outcome based on recommendation			
	Learning Disabilities Advocacy to be available to those with behaviour that challenges, including those individuals that live outside of the area and through the safeguarding processes	<ul style="list-style-type: none"> • Review of Southampton's advocacy services • New model to be agreed August 2014 • Procurement to commence September 2014 • Placement guidelines to ensure that all people that are living out of area that require advocacy support, are facilitated to gain access to advocacy. 	Adam Wells	March 2015
Health care for individuals at risk due to challenging behaviour				
C1	Outcome based on recommendation			
	Annual Health Checks for people with Learning Disabilities are offered to those that may challenge services, and reasonable adjustments are made to support access and improved quality of the checks	<ul style="list-style-type: none"> • Joint work with Southern Health Foundation Trust to implement CQUIN re LD Annual Health Checks • Data report on uptake of people with more complex needs to support city wide plan re improvement in uptake • Training offered to all staff as part of broader case/care management review training. 	Sam Ray	March 2015
C2	Outcome based on recommendation			

	Health Action Plans templates are widely available and used throughout services so that prevention/early intervention is across the system	<ul style="list-style-type: none"> • Health action plan template agreed • Plan to distribute including main channels identified, including links to wider health and social care assessment • Quality team support to embed • Contractual requirements embed • Development work undertaken at forums such as residential and domiciliary/Learning Disabilities Partnership Board 	Sam Ray	April 2014
C3	Outcome based on recommendation			
	Improved uptake and diagnosis rates of cervical and bowel cancer	<ul style="list-style-type: none"> • A programme regarding improved coding based on needs assessment work undertaken with primary care to be put in place • Obtain evidence of reasonably adjusted services linked to screening services/lessons learned to be shared • Accountability issues to be resolved with Wessex AT 	Sam Ray	March 2014
C4	Outcome based on recommendation			
	Individuals presenting with challenging behaviours have access to expert physician/s support so that health management is robust	<ul style="list-style-type: none"> • To review access to physician support during the Intensive Support Team review (linked to the Challenging Behaviour Pathway). • Adjustments to be made to the pathway, based on feedback from the review. 	Ian McDonald	September 2014
C5	Outcome based on recommendation			
	Update the Joint Strategic Needs Assessment to ensure the health needs for Learning Disabled population are recognised.	<ul style="list-style-type: none"> • Undertake data snapshot during Qtr 2 2014 of Learning Disabilities health and social care needs. Develop summary to evidence with the Joint Strategic Needs Assessment. • Ensure equality profiles are built into commissioning and operational practice requirements • Work with commissioners to design a statement requiring equality of access to services and share best practice examples from providers 	Sam Ray	October 2015

C6	Outcome based on recommendation			
	Southampton's Adult Intensive Support Team are delivering the required outcomes in relation to a reduction in residential placements/crisis management/behavioural support plans	<ul style="list-style-type: none"> • Service review with updated specification • Monitoring through Contract Quality Review Meetings (CQRM). 	Ian McDonald	September 2014
C7	Outcome based on recommendation			
	The Community Learning Disability Adults Specialist Team is able to proactively support people with challenging behaviours.	<ul style="list-style-type: none"> • To link with H1. To be undertake as part of full service review for Learning Disabilities Community Team. 	Ian McDonald	June 2015
C8	Outcome based on recommendation			
	Individuals can access telecare and telemedicine technology to support the assessment, monitoring and care and support of individuals	<ul style="list-style-type: none"> • Telecare Business Case to be drafted to support city wide telecare/telehealth services to support key groups such as carers/long term conditions/those at risk of falls. Ensure any newly commissioned services make reasonable adjustments to the services and this is monitored 	Sandy Jerrim	(TBC) 2015
C9	Outcome based on recommendation			
	There is access to local learning disabilities inpatient bed provision for individuals who present challenges and the quality of the provision meets standards required so the pathway is efficient and effective.	<ul style="list-style-type: none"> • Liaise with West CCG regarding opportunities for access agreements services commissioned. • Implement the SHIP wide plan with Wessex Area Team • Undertake trajectory/planning work with Wessex regional network for those stepping up/down from inpatient services. 	Ian McDonald	September 2014
C10	Outcome based on recommendation			
	Mental health needs of individuals with a Learning Disability (adults) ensure that service pathways implement reasonable adjustments. In children's	<ul style="list-style-type: none"> • Development of Green light Action Plan (MH and LD services plan), to ensure services meet demand appropriately. • Plan to ensure that access to appropriate mental health 	Katy Bartolomeo	December 2014

	services ensure gap is bridged with 0-25 SEND services and broader health services if necessary e.g. Children and Adolescent Mental Health Service (CAMHS).	support meets needs within children's services		
C11	Outcome based on recommendation			
	The least restrictive approaches are being used in the city (and for commissioned placements)	<ul style="list-style-type: none"> Map Southampton's current practice against Positive and Proactive Care policy guidance (DoH March 2014). Links to H1. Develop city wide plan which all stakeholders sign up to. 	Sue Lickley	March 2015
Housing				
D1	Outcome based on recommendation			
	Bespoke housing is available for individuals who are placed out of area (and those that require Supported Living Services)	<ul style="list-style-type: none"> Implement the LD Complex Housing Business Case Housing market provider event Develop partnership agreement for housing developments Review clients and establish housing needs Development of a Vulnerable Persons Housing Strategy to align with SCC's Housing Strategy 	Adrian Littlemore	September 2016
			Matthew Waters	April 2015
D2	Outcome based on recommendation			
	The Disabilities Housing Panel ensures that housing needs are met for people with challenging behaviours.	<ul style="list-style-type: none"> Review completed with new Terms of Reference 	Lee Simmonds	September 2014
Carers/siblings & Respite and short breaks				
E1	Recommendation			
	City wide services for Carers Strategy ensure that carers and siblings of individuals with learning disability who present challenges are recognised as a priority.	<ul style="list-style-type: none"> Current carers support services recognise the needs of people with learning disabilities (new services to commence 1st September 2014) Expression Of Interest put out to market for the next joint carers strategy to redevelop the Carers Strategy. Assessments of individuals and carers needs to 	Sandy Jerrim	January 2016

		<p>recognise the role and impact on siblings and consideration given to recognising the benefit of accessing young carer services via Young Carers Services. (new services to commence 1st September 2014)</p> <ul style="list-style-type: none"> • Review of hidden carers includes young carers. • Older carers needs to be specifically addressed within carers services • Review of respite to link to this outcome (E2). Working with families and carers in a coproductive way with flexible approaches to care is essential 		
E2	Outcome based on recommendation			
	Learning Disabilities Respite provision to widen opportunities for those with behaviour that challenges, including the use of increased personalised approaches respite provision	<ul style="list-style-type: none"> • Complete review of respite services and develop services to ensure needs are met based on coproduction methods 	Kate Dench	March 2015
Schools/education				
F1	Outcome based on recommendation			
	MASH/Early Help/Head Start to offer effective and efficient services to children and young people presenting with challenging behaviour.	<ul style="list-style-type: none"> • Develop a mechanism to identify children displaying challenging behaviour • Establish reporting processes and any impacts from Early Interventions and Head Start to monitor outcomes • Multi professional team review of five case studies to demonstrate improvements in effective working, building into service reviews. 	Ed Harris	April 2015
F2	Outcome based on recommendation			
	Parents and carers will be better skilled to support the children they look after that display challenging	<ul style="list-style-type: none"> • Links to H1 and C5 as the requirement to support unpaid carers needs to link strategy to Intensive Support and Workforce Development plans 	Ed Harris	April 2016

	behaviour	<ul style="list-style-type: none"> • Consideration with education regarding early intervention support for parent carers 		
F3	The least restrictive interventions are used within schools and a programme of Positive Behavioural Support is embedded to ensure better outcomes and reduction in challenging behaviours	<ul style="list-style-type: none"> • Review of restrictive interventions, mirroring aligning to Positive and Proactive Care policy guidance (DoH March 2014) and DfE guidelines. • Southampton to develop a plan to ensure that key areas such as Key Principles and Southampton's Guidance Framework is agreed and audited. 	Ed Harris	April 2014
Transition				
G1	Outcome based on recommendation			
	To support the Children and Families Bill 2013 implementation which will extend the special educational needs (SEND) system from birth to age 25.	<ul style="list-style-type: none"> • Development of a 0-25 SEND Service that supports the use of EHCP up to the age of 25yrs. • To develop a " clear pathway for transition " as part of the 0-25 SEND Service utilising professionals from both adult and children's services (across partners) 	Robert Hardy	Sept 2014 (for SCC) – April 2015 for wider integrated service April 2015
G2	Outcome based on recommendation			
	Review MARP/TOG in light of the implementation of Childrens and Young Peoples Development Service 0-25 SEND Service, ensuing that the clinical, social and educational needs of individuals are met into adulthood.	<ul style="list-style-type: none"> • TOG will be reviewed as part of the service delivery processes associated with the developing 0-25 SEND Service and the refocus on transition • TOG feeds into MARP therefore in light of a review of TOG there will need to be a review of the future role of MARP in relation to transition 	Robert Hardy	Sept 2014 Dec 2014
G3	Outcome based on recommendation			
	Ensure that all transition plans will include person centred behaviour management plans which address the communicative functions of individuals.	<ul style="list-style-type: none"> • EHCP's are designed to be multi-professional, holistic and person centred and thus behaviour management and positive communication forms part of the overall planning which is contextualised including consideration within transition. 	Robert Hardy	By Sept 2016 all those aged 16 and over who meet

				the criteria will have an EHCP
Workforce				
H1				
	Southampton's workforce plan supporting people with challenging behaviour will be based on Positive and Proactive Care (2014) to provide a framework to radically transform culture, leadership and professional practice to deliver care and support which keeps people safe, and promotes recovery.	<ul style="list-style-type: none"> • Map Southampton's current practice against Positive and Proactive Care policy guidance (DoH 2014) • Develop city wide plan which all stakeholders sign up to. • Note to include older carers. 	Sue Lickley	March 2015
H2	Outcome based on recommendation			
	People supporting those with challenging behaviours will be able to communicate with individuals more effectively, using the Five Good Communication Standards (Royal College of Speech and Language Therapists 2013).	<ul style="list-style-type: none"> • Workforce plans to incorporate investment within the Five Communication Standards. 	Sue Lickley	March 2015